

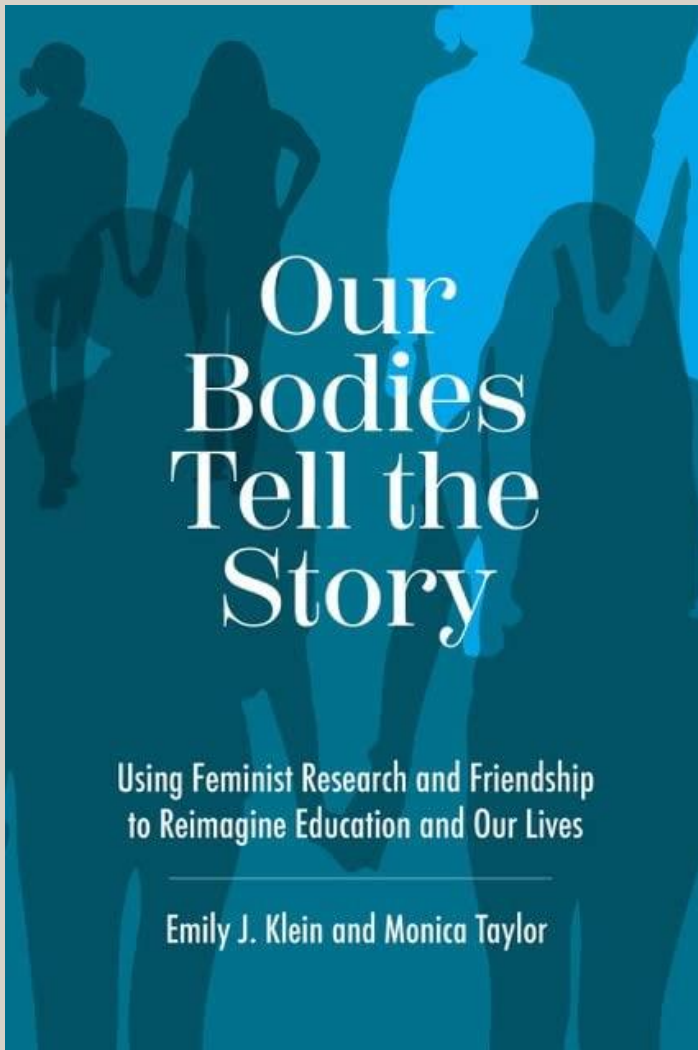


ALMA MATER STUDIORUM
UNIVERSITÀ DI BOLOGNA
DIPARTIMENTO DI SCIENZE DELL'EDUCAZIONE
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CENTRO STUDI SUL GENERE E L'EDUCAZIONE

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How can we use our embodied stories to navigate and disrupt how schools and society reproduce the patriarchy and heteronormativity within our institutions of learning? How do we transgress oppressive boundaries at home, within school, in university settings, and in communities? As teachers, professors, and teacher educators, how do we navigate our students' trauma when we are navigating the re-ignition of our own?

This book sets out to tell the story of how the authors have tried to answer these questions in their lives and work. It is the story of a friendship, a partnership, a narrative retelling of their "becoming" as girls, teenagers, women, teachers, wives, daughters, scholars, and mothers. From the earliest memories of their gendered and sexualized childhoods to the present navigation of sexism, heteronormativity, and trauma in the context of teaching and schools, these stories reside in their bodies. *Our Bodies Tell the Story* centers around the co/autoethnography of personal narratives, stories, and a kind of survival testimonies, the ways in which the authors bore witness to each other's lives.

In dialogo con l'autrice
Monica Taylor (Montclair State University)

Introduce: Elena Luppi, pedagoga (Università di Bologna)
Discussants: Roberta Sassatelli, sociologa (Università di Bologna)
Francesca Crivellaro, antropologa (Università di Bologna)

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