



## Lunch-time Seminars:

### Promoting global citizenship in China: University English language teachers' dilemma and voices

**Enze Guo**

**May 8th, 2024.**

**13.00-14.30**

**Aula Celio, Via Zamboni 38**



**Abstract:** This research explores the topic of promoting Global Citizenship (GC) within universities in China, and it particularly focuses on current university English language teachers' dilemma. The findings suggest that university English teachers' perceptions of GC are influenced by globalisation understanding, Confucianism in traditional Chinese culture and western ideas of citizenship. English language curricular ideological and political education has been strengthened in Chinese universities, such as the requirement for English language teachers to implement President Xi Jinping's thoughts and ideological political education. An important manifestation of this is the release of the Understanding Contemporary China textbook series as an official designated textbook. The second concern is teacher's limited access to training resources and sessions. Within the same university, those who fully implement university policies are given privileged access to more teacher education and training opportunities.

**Author:** As a teaching staff at University College London, my academic journey began in China where I attained my Bachelor of Arts in English Language and Literature from Northeast Normal University. I pursued a Master of Arts in Ideological and Political Education from the same institution. Between 2017 and 2018, I took an exchange programme at the University of Tsukuba in Japan. In 2018, I began a pivotal year at University College London where I completed a Master of Arts in Educational Assessment. I am progressing towards my Doctor of Philosophy in global citizenship education.

#### Publications

1. Zhang, P., & Guo, E. (2024). Human rights issues in the English language curriculum in China. *Human Rights Education Review*, 7(1), 103–123. <https://doi.org/10.7577/hrer.5275>
2. Guo, E. (2023) *Book review: Global Citizenship Education in the Global South: Educators' perceptions and practices, edited by Emiliano Bosio and Yusef Waghid.* *International Journal of Development Education and Global Learning*, 15 (2) pp. 118-120. 10.14324/ijdegl.15.2.05.